

## **My CDM Visit: A Social Story**

Children’s Discovery Museum is a fun place where I can look at, touch, play, and explore things. I might go there soon.

I can learn about the Museum before I go. There are a lot of things at the Museum. I might see some of these things. I might not see all of them. That is ok. I might like some of them more than others. That is ok too. If I don’t like what I am doing, I can move and try something else.

When I get inside the Museum, I can start to play right away. Later, there might be food for me to eat. When I leave I can say “goodbye” and “thank you” to the Museum staff.

Here are some of the things I might experience.

### **We Find the Museum**

We might drive to the event. We might park the car and walk over to the Museum.

The Museum is big and purple and has a yellow duck on the roof.



When I see the entrance, I am almost there.

### **Inside the Museum**

The Museum has a lot of things that I can try, and touch, and play with. If other people are touching and playing, I can wait for my turn. I can watch the other person play. When the other person walks away and there is space, it is my turn.

If I have a question, or if I need help finding something in the Museum, I can ask a helper wearing a purple shirt and name tag, or a helper wearing a volunteer ribbon around their neck.

If I want to find something quickly in these pages, I can find it with the page number.

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# FIRST FLOOR

## The Pretend Street and Vehicles

### The Pretend Street



Inside the Museum is a pretend street. The pretend street looks like a real street but it is pretend. Vehicles don't move on the pretend street. I can walk on the pretend street.

There is a **pretend traffic light** so I can practice safety rules.

### Face Paint



There is a room with mirrors. The helper gives me paint and a brush. I can put on an apron to keep my clothes clean. I can use the paint to paint on my face. If I don't like how it feels or how it looks, I can ask the adult with me to help me wash it off at the sink. If I like it, I can leave it on. I can leave if I want to.

I might find the **Fire Engine**, the **Ambulance**, and the **Stage Coach** on the pretend street.

### The Fire Engine



### The Ambulance



### The Stage Coach



## Waterways

I might see a lot of water and colored balls and people. I might get wet. I can put on a blue poncho to help me to stay dry. It is expected that I leave the poncho where I got it when I am finished playing here.

I can do a lot of things with water. Here are some of them:

### Rain Hut



I can go into the rain hut.

### Water Spiral



I can throw a ball into the tank. I can shoot a ball into the tank with the air tube.

### Mist Fountain



I can put my hand inside the fountain and touch the mist. I can change the water shape by turning the wheel.

### Ballcano



I can put a ball in an air tube so it will go up and over and into a tower in the middle. I can pull the rope.

## Mammoth Discovery!

I can visit an exhibit that has a lot of things about mammoths, which look like very big elephants, and which lived here a very long time ago. I can watch a video of a man who found some mammoth bones. I can see the real bones that he found. They are in in glass cases. I can explore and find things to play with and look at. Here are some of them:

### Life-size Young

#### Mammoth Skeleton Model



The Museum rule is that I do not touch this skeleton model. I walk around it and look at it. I can see how big a young mammoth must have been.

### Life-sized Adult

#### Mammoth Model



The model shows what the mother mammoth would have looked like. When I go back outside, if it is not too dark, I can stand near the mother mammoth and see how big she is.

### Dig Pit



I can sit on the edge of the pit and use brushes and sticks to uncover fossil models. It is expected that I try to keep the sand in the pit. It is a rule that I leave the brushes and sticks in the pit.

### Spin Browser



I can spin the wheel and watch pictures that show how fossils are made from animals.

## Rainbow Market

I can pretend to make pizza. I can find a fabric crust and plastic fruits and vegetables that no one is using.



I can put fruits and vegetables on the crust. I can use one of the pizza paddles to put my pizza in the oven if it is empty. I can use the paddle to take the pizza out and give it to the adult who is with me. I can use the cash register. I can put the plastic fruits and vegetables back into their bins. I can sort them by color.

## Corn Husk Dolls



There is a table with seats. A helper is sitting behind the table. If there is an empty seat, I can sit down. The helper will give me some corn husks and show me how to make a figure. If I need help, I can ask the adult who is with me. I can take home the figure that I make. There is a video screen showing me how to make a doll.

## LOWER LEVEL

### Bubbles



I can touch the bubbles and the bubble solution. If I get the bubble solution in my eyes, it can hurt. I can dry my hands with a paper towel so I don't get bubble solution in my eyes. If I do get bubble solution in my eyes, I can ask the adult with me for help to wash it out.

## GETTING UPSTAIRS

I can go upstairs if I want. I can use the elevator or walk up the Soundstair.

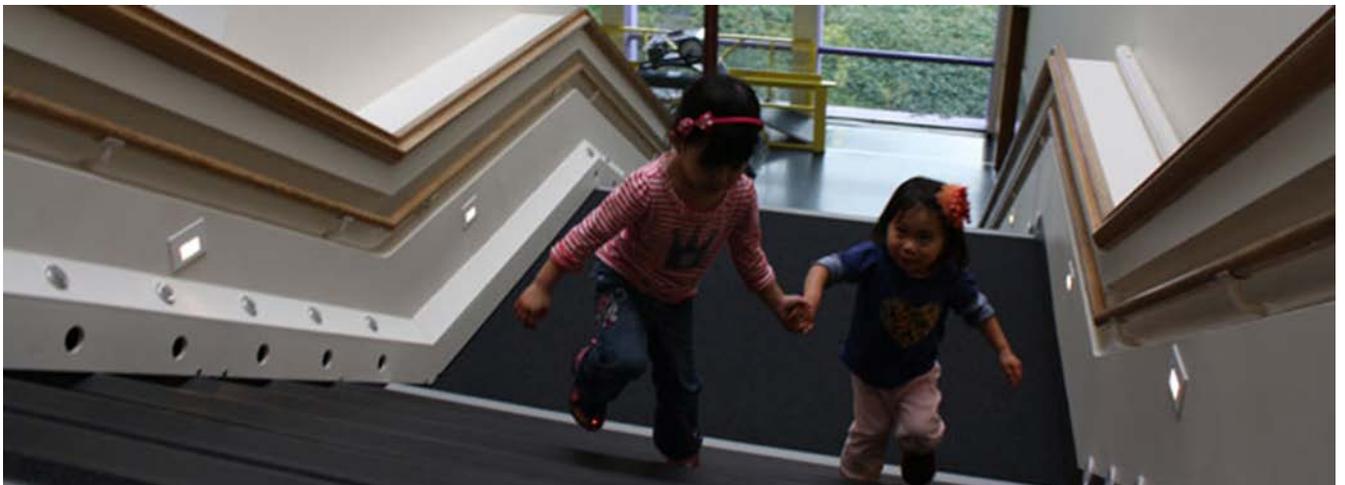
### Elevator



There is one elevator in the Museum.

If other people are waiting to use the elevator, I wait behind them. When the door opens, I make room so people on the elevator can get off. Then I wait my turn to get on. I share the elevator.

### Soundstair



The Soundstair looks like a regular staircase. It is different because it can make sounds. Every step makes a different sound when I step on it. The sounds are not very loud. If I don't like the sounds, I can go back to the elevator.

If I like the sounds, I can walk up or down the Soundstair and listen to the sounds I make. I will share the Soundstair. I will wait for other people to get out of my way or I will go around them.

## SECOND FLOOR

### Uncle Jon's Dragon



There is one very big picture that I may touch. It is called Uncle Jon's Dragon. I can feel different textures when I touch the picture. I can find some numbers. I can try to find the dragon. I can find other things, too.

## The Wonder Cabinet

I might see a door made of glass and wood. I can go inside. There are many things to do here. I will wait my turn if there is no room. I can leave whenever I want.



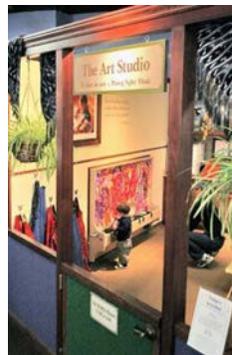
Here are some of the things in The Wonder Cabinet:

### Gravity Well



I can pick up a ball and roll it in the circle.

### Art Studio



There is a room with a short door. I can go inside. I can put on an apron to keep my clothes clean. It is a rule to leave the apron where I got it when I leave. I can leave whenever I want.

### Ball Machine



I can put a ball in the tube and watch it roll down. It is expected that I leave the ball in a tube.



There is a wall with paint cups. It is a special painting wall. I can use a brush or my fingers to paint on this wall. If I get paint on my hands, I can wash it off.

## Carousel and Staircase

I can go up the stairs



I might see a room with spinning shadows. I can look at the shadows. I can sit down on the bench. I can leave if I want to.

## Tunnel



I can walk through the tunnel. It is expected that before I go in the tunnel, I tell the adult who is with me. I can leave if I want to.

## Sand Table



I can use a scooper and tubes to play with the sand. I am careful to keep the sand in the table. If I get sand in my eyes, I will ask the adult with me for help.

## Dragon



I can climb on the dragon.

## Pretend Area



I can set the table. I can pretend to eat.

## Forest



I can crawl into the tree. I can play with puppets if they are free. I can look at the books.

## ABC Wall

I can set the table.  
I can pretend to eat.



## Secrets of Circles

There is a room that has many circles. If there is no room for me to play, I can wait my turn or come back a little later. These are some of the things I can do.

### Round Boat



I can climb inside the boat and pretend to paddle with the oars.

### Gear Table



I can put the gears next to each other. I can spin the handle and see how these gears move.

### Spinning Disk



I can take a small disk and put it on its edge on the big spinning disk and see how long it rolls before it falls.

### Building Bridge



I can build a bridge with the blocks. It is a rule to put my hand on the rail while I am walking over the bridge.

### Lathe Spin



I can put my feet on the pedal to make the wood spin. There is a tool made of wood and metal. I can hold the tool gently against the spinning wood.