

My CDM Visit: A Social Story

Children’s Discovery Museum is a fun place where I can look at, touch, play, and explore things. I might go there soon.

I can learn about the Museum before I go. There are a lot of things at the Museum. I might see some of these things. I might not see all of them. That is ok. I might like some of them more than others. That is ok too. If I don’t like what I am doing, I can move and try something else.

When I get inside the Museum, I can start to play right away. Later, there might be food for me to eat. When I leave I can say “goodbye” and “thank you” to the Museum staff.

Here are some of the things I might experience.

We Find the Museum

We might drive to the event. We might park the car and walk over to the Museum.

The Museum is big and purple and has a yellow duck on the roof.



When I see the entrance, I am almost there.

Inside the Museum

The Museum has a lot of things that I can try, and touch, and play with. If other people are touching and playing, I can wait for my turn. I can watch the other person play. When the other person walks away and there is space, it is my turn.

If I have a question, or if I need help finding something in the Museum, I can ask a helper wearing a purple shirt and name tag, or a helper wearing a volunteer ribbon around their neck.

If I want to find something quickly in these pages, I can find it with the page number.

FIRST FLOOR

The Pretend Street and Vehicles	Page 1
Face Paint	Page 1
Waterways	Page 2
Mammoth Discovery!	Page 3
Rainbow Market	Page 4
Corn Husk Dolls	Page 4

LOWER LEVEL

Bubbles	Page 5
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GETTING UPSTAIRS

Elevator	Page 6
Soundstair	Page 6

SECOND FLOOR

Uncle Jon's Dragon	Page 7
The Wonder Cabinet	Page 8-9
Secrets of Circles	Page 10

FIRST FLOOR

The Pretend Street and Vehicles

The Pretend Street



Inside the Museum is a pretend street. The pretend street looks like a real street but it is pretend. Vehicles don't move on the pretend street. I can walk on the pretend street.

There is a **pretend traffic light** so I can practice safety rules.

Face Paint



There is a room with mirrors. The helper gives me paint and a brush. I can put on an apron to keep my clothes clean. I can use the paint to paint on my face. If I don't like how it feels or how it looks, I can ask the adult with me to help me wash it off at the sink. If I like it, I can leave it on. I can leave if I want to.

I might find the **Fire Engine**, the **Ambulance**, and the **Stage Coach** on the pretend street.

The Fire Engine



The Ambulance



The Stage Coach



Waterways

I might see a lot of water and colored balls and people. I might get wet. I can put on a blue poncho to help me to stay dry. It is expected that I leave the poncho where I got it when I am finished playing here.

I can do a lot of things with water. Here are some of them:

Rain Hut



I can go into the rain hut.

Water Spiral



I can throw a ball into the tank. I can shoot a ball into the tank with the air tube.

Mist Fountain



I can put my hand inside the fountain and touch the mist. I can change the water shape by turning the wheel.

Ballcano



I can put a ball in an air tube so it will go up and over and into a tower in the middle. I can pull the rope.

Mammoth Discovery!

I can visit an exhibit that has a lot of things about mammoths, which look like very big elephants, and which lived here a very long time ago. I can watch a video of a man who found some mammoth bones. I can see the real bones that he found. They are in in glass cases. I can explore and find things to play with and look at. Here are some of them:

Life-size Young

Mammoth Skeleton Model



The Museum rule is that I do not touch this skeleton model. I walk around it and look at it. I can see how big a young mammoth must have been.

Life-sized Adult

Mammoth Model



The model shows what the mother mammoth would have looked like. When I go back outside, if it is not too dark, I can stand near the mother mammoth and see how big she is.

Dig Pit



I can sit on the edge of the pit and use brushes and sticks to uncover fossil models. It is expected that I try to keep the sand in the pit. It is a rule that I leave the brushes and sticks in the pit.

Spin Browser



I can spin the wheel and watch pictures that show how fossils are made from animals.

Rainbow Market

I can pretend to make pizza. I can find a fabric crust and plastic fruits and vegetables that no one is using.



I can put fruits and vegetables on the crust. I can use one of the pizza paddles to put my pizza in the oven if it is empty. I can use the paddle to take the pizza out and give it to the adult who is with me. I can use the cash register. I can put the plastic fruits and vegetables back into their bins. I can sort them by color.

Corn Husk Dolls



There is a table with seats. A helper is sitting behind the table. If there is an empty seat, I can sit down. The helper will give me some corn husks and show me how to make a figure. If I need help, I can ask the adult who is with me. I can take home the figure that I make. There is a video screen showing me how to make a doll.

LOWER LEVEL

Bubbles



I can touch the bubbles and the bubble solution. If I get the bubble solution in my eyes, it can hurt. I can dry my hands with a paper towel so I don't get bubble solution in my eyes. If I do get bubble solution in my eyes, I can ask the adult with me for help to wash it out.

GETTING UPSTAIRS

I can go upstairs if I want. I can use the elevator or walk up the Soundstair.

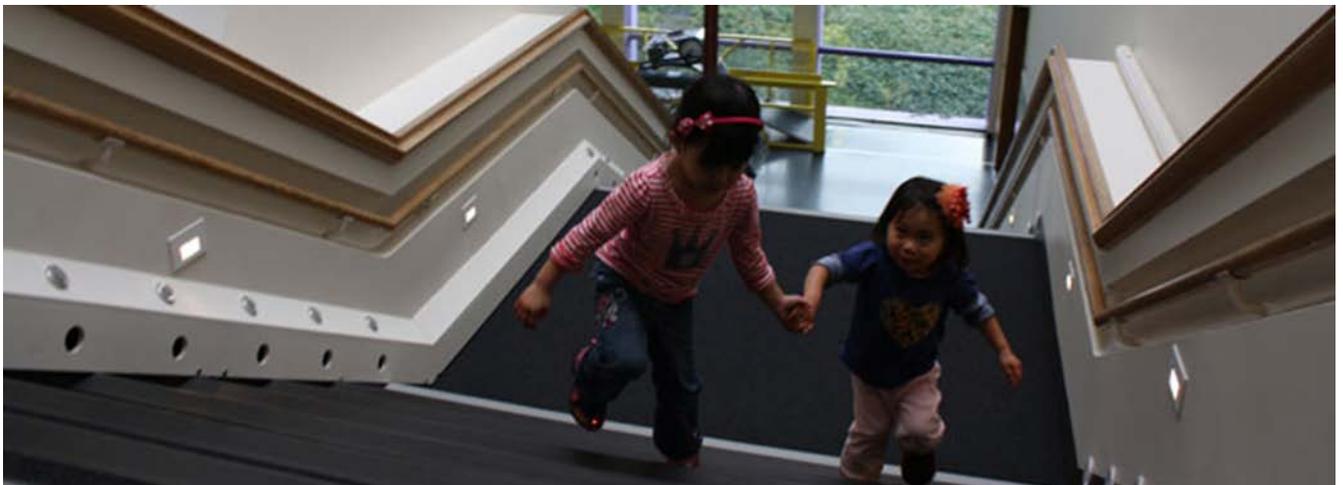
Elevator



There is one elevator in the Museum.

If other people are waiting to use the elevator, I wait behind them. When the door opens, I make room so people on the elevator can get off. Then I wait my turn to get on. I share the elevator.

Soundstair



The Soundstair looks like a regular staircase. It is different because it can make sounds. Every step makes a different sound when I step on it. The sounds are not very loud. If I don't like the sounds, I can go back to the elevator.

If I like the sounds, I can walk up or down the Soundstair and listen to the sounds I make. I will share the Soundstair. I will wait for other people to get out of my way or I will go around them.

SECOND FLOOR

Uncle Jon's Dragon



There is one very big picture that I may touch. It is called Uncle Jon's Dragon. I can feel different textures when I touch the picture. I can find some numbers. I can try to find the dragon. I can find other things, too.

The Wonder Cabinet

I might see a door made of glass and wood. I can go inside. There are many things to do here. I will wait my turn if there is no room. I can leave whenever I want.



Here are some of the things in The Wonder Cabinet:

Gravity Well



I can pick up a ball and roll it in the circle.

Art Studio



There is a room with a short door. I can go inside. I can put on an apron to keep my clothes clean. It is a rule to leave the apron where I got it when I leave. I can leave whenever I want.

Ball Machine



I can put a ball in the tube and watch it roll down. It is expected that I leave the ball in a tube.



There is a wall with paint cups. It is a special painting wall. I can use a brush or my fingers to paint on this wall. If I get paint on my hands, I can wash it off.

Carousel and Staircase

I can go up the stairs



I might see a room with spinning shadows. I can look at the shadows. I can sit down on the bench. I can leave if I want to.

Tunnel



I can walk through the tunnel. It is expected that before I go in the tunnel, I tell the adult who is with me. I can leave if I want to.

Sand Table



I can use a scooper and tubes to play with the sand. I am careful to keep the sand in the table. If I get sand in my eyes, I will ask the adult with me for help.

Dragon



I can climb on the dragon.

Pretend Area



I can set the table. I can pretend to eat.

Forest



I can crawl into the tree. I can play with puppets if they are free. I can look at the books.

ABC Wall

I can set the table.
I can pretend to eat.



Secrets of Circles

There is a room that has many circles. If there is no room for me to play, I can wait my turn or come back a little later. These are some of the things I can do.

Round Boat



I can climb inside the boat and pretend to paddle with the oars.

Gear Table



I can put the gears next to each other. I can spin the handle and see how these gears move.

Spinning Disk



I can take a small disk and put it on its edge on the big spinning disk and see how long it rolls before it falls.

Building Bridge



I can build a bridge with the blocks. It is a rule to put my hand on the rail while I am walking over the bridge.

Lathe Spin



I can put my feet on the pedal to make the wood spin. There is a tool made of wood and metal. I can hold the tool gently against the spinning wood.